

# Honors Discrete Mathematics

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Course Homepage: [www.cs.uchicago.edu/~razborov/teaching/autumn17.html](http://www.cs.uchicago.edu/~razborov/teaching/autumn17.html)

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Prove all of your answers. If you work with others put their names clearly at the top of the assignment. Everyone must turn in their own independently written solutions. Shopping for solutions on the Internet is strongly discouraged: if you do it nonetheless, you *must* cite your source and, as the very least, explain the solution in your own words.

Homework is due at the beginning of class *unless* submitted by e-mail as a PDF file prepared from a TeX source. Electronic submissions conforming to these standards (no scans please!) are encouraged and accepted until Wednesday midnight at the Canvas.

## Homework 8, due November 29

1. Let  $a, b \geq 2$  be integers. Consider the graph  $G = (V, E)$ , where  $V = \{0, 1, \dots, a - 1\}$  and  $E = \{(x, x + b \pmod{a}) \mid x \in V\}$ . How many connected components does  $G$  have?
2. Give an example of two simple graphs that:
  - (a) have the same degree sequences;
  - (b) for any given  $r \geq 2$  have the same number of copies of  $K_r$ ;
  - (c) for any given  $\ell \geq 3$  have the same number of induced copies of  $C_\ell$

but nonetheless are not isomorphic to each other.