Solutions by Ayawa Xing awx856(at)u.e.

This document contains my solutions to the Gradescope assignment named on the top of this page. Specifically, my solutions to the following problems are included:

- 4.12 (a)(c) (page 2)
- 4.13 (a)(b)(c) (pages 3–5)
- 4.17 (a)(b) (page 6)

## I did not forget

- to REFRESH my browser for the latest information about each problem
- to link problems to pages.

  This page is linked to the problems I did not solve.
- to update the items marked \*\*\* in the template (my name, email, the Gradescope title of the assignment, the list of problems solved, the \lhead statements (left page headers: list of (sub)problems solved on each page)
- to make sure no subproblem solution spills over to the next page (except when this is unavoidable, i.e., when the solution to a subproblem does not fit on a page)
- if a problem takes more than one page, I linked each of those pages to the problem
- I took care not to defeat the mechanisms provided by this template.

With each problem, I stated my sources and collaborations.

By submitting this solution I certify that

my statement of sources and collaborations is accurate and complete. I understand that without this certification, my solutions will not be accepted.

1

4.12(a) Question.

Prove the identity

(1) 
$$\sum_{k=0}^{n} \binom{n}{k}^2 = \binom{2n}{n}$$

 $Sources\ and\ collaborations.$ 

Marny Dillon suggested to look up "Vandermonde's Identity." in Wikipedia

Answer.

(your proof here)

4.12 (c) Question.

Prove that in a tree, all longest paths share a vertex.

Sources and collaborations. I found this at

http://hpca23.cse.wamu.edu/weevil/~jhl/discretebook/chap4.pdf/

Answer.

(your proof here)

4.13 (a) Question.

Let  $a \in \mathbb{Z}$ . Let x = 3a - 5 and y = 7a - 8. Prove: gcd(x, y) is either 1 or 11

Sources and collaborations. Discussed with Marny Dillon. We figured this out together.

Answer.

Let  $d = \gcd(x, y)$ . Then  $d \mid 3y - 7x = 11$ . Since 11 is a prime, its only positive divisors are 1 and 11.

## 4.13(b) Question.

Find a value of a such that gcd(x, y) = 11.

Sources and collaborations. Discussed with Marny Dillon. Marny simplified my more complicated idea. Marny suggested the idea of the general solution; I worked out the details by myself.

Answer.

Take 
$$a = 9$$
. Then  $x = 22$  and  $y = 55$ , so  $gcd(x, y) = 11$ .

Comment. The general solution is

$$gcd(x, y) = 11 \iff a \equiv -2 \pmod{11}$$
.

*Proof.* Since 3x - 7y = 11, we have that  $11 \mid x \iff 11 \mid y$ . So  $\gcd(x,y) = 11 \iff 11 \mid x \iff 11 \mid 3a - 5 \iff 3a \equiv 5 \pmod{11}$ . Multiplying both sides by 4 which is relatively prime to 11 we see that  $3a \equiv 5 \pmod{11} \iff 12a \equiv 20 \pmod{11}$ . But  $12a \equiv a \pmod{11}$  and  $20 \equiv -2 \pmod{11}$ .

Problem 4.13 (c) Ayawa Xing

4.13(c) Question.

For what values a and b is it the case that

$$gcd(a+b, a-b) = gcd(a, b)$$
 ?

Sources and collaborations. None.

Answer.

For an integer x, let  $\ell(x)$  denote the largest k such that  $2^k \mid x$ . If no largest k exists, we write  $\ell(x) = \infty$ . For instance,  $\ell(12) = 2$  and  $\ell(9) = 0$  and  $\ell(0) = \infty$ .

**Claim.** gcd(a+b, a-b) = gcd(a, b) if and only if either a = b = 0 or  $\ell(a) \neq \ell(b)$ .

*Proof.* If gcd(a, b) = 0 then a = b = 0 and therefore both sides of the "if and only if" statement are true: gcd(a+b, a-b) = gcd(0, 0) = gcd(a, b), and a = b = 0.

Assume now that a=0 and  $b\neq 0$ . In this case again both sides of the "if and only if" statement are true:  $\gcd(a,b)=|b|=\gcd(a+b,a-b)$ , and  $\ell(a)\neq \ell(b)$  because  $\ell(a)=\infty$  and  $\ell(b)$  is finite.

This also settles the case when  $a \neq 0$  and b = 0 (by switching the roles of a and b).

Henceforth we assume that  $a \neq 0$  and  $b \neq 0$ .

In particular,  $gcd(a, b) \neq 0$ .

First we prove the "only if" direction. In this part, we have:

**Assumption:** gcd(a+b, a-b) = gcd(a, b).

Desired conclusion:  $\ell(a) \neq \ell(b)$ .

Proof by contradiction. Assume for a contradiction that  $\ell(a) = \ell(b) =$ : k. Let  $a' = a/2^k$  and  $b' = b/2^k$ . Then  $\gcd(a,b) = \gcd(2^k a', 2^k b') = 2^k \gcd(a',b')$  and similarly  $\gcd(a+b,a-b) = 2^k \gcd(a'+b',a'-b')$ . So our assumption is equivalent to saying that  $\gcd(a'+b',a'-b') = \gcd(a',b')$ .

But now both a' and b' are odd, therefore  $\gcd(a'b')$  is odd and  $\gcd(a'+b',a'-b')$  is even (because both a'+b' and a'-b' are even), a contradiction with the assumption that  $\gcd(a'+b',a'-b')=\gcd(a',b')$ . This contradiction completes the proof of the "only if" direction.

Now we prove the "if" direction. In this part, we have:

**Assumption:**  $\ell(a) \neq \ell(b)$ .

**Desired conclusion:** gcd(a + b, a - b) = gcd(a, b).

We proceed by first proving a pair of Lemma and a Corollary.

Problem 4.13 (c) Ayawa Xing

**Lemma 1.** For all a and b we have  $gcd(a, b) \mid gcd(a + b, a - b)$ . (Note: "for all a and b" includes the cases when a or b is zero.) *Proof.* Let  $d \mid a$  and  $d \mid b$ . Then (by the additivity of divisibility) we have  $d \mid a+b$  and  $d \mid a-b$ , and therefore,  $d \mid \gcd(a+b,a-b)$ . **Lemma 2.** For all a and b we have  $gcd(a+b,a-b) \mid 2 \cdot gcd(a,b)$ . *Proof.* Let  $D \mid a+b$  and  $D \mid a-b$ . Then (again by the additivity of divisibility) we have  $D \mid (a+b)+(a-b)=2a$  and  $d \mid (a+b)-(a-b)=2b$ , and therefore,  $D \mid \gcd(2a, 2b) = 2\gcd(a, b)$ , proving Lemma 2. Corollary. For all a and b, the value of gcd(a+b,a-b) is either equal to gcd(a, b) or to  $2 \cdot gcd(a, b)$ . First consider the case gcd(a,b) = 0. In this case a = b = 0 and therefore gcd(a+b, a-b) = gcd(0,0) = 0. Assume now that  $gcd(a, b) \neq 0$ . By Lemma 1, there exists an integer x such that  $gcd(a+b, a-b) = x \cdot gcd(a, b)$ . So by Lemma 2,  $x \cdot gcd(a, b)$  $2 \cdot \gcd(a,b)$ . Since  $\gcd(a,b) \neq 0$ , we conclude that  $x \mid 2$  and therefore  $x = \pm 1$  or  $x = \pm 2$ . Since  $x \ge 0$  (because every gcd is by definition  $\ge 0$ ), we conclude that x=1 or 2, completing the proof of the Corollary.  $\square$ Now back to the **proof of the "if" direction.** We continue to assume that  $a \neq 0$  and  $b \neq 0$ . WLOG (without loss of generality) we may assume that  $\ell(a) < \ell(b)$ . Let  $k = \ell(a)$  and let  $a' = a/2^k$  and  $b' = b/2^k$ . Now a' is odd and b' is As before, we have  $gcd(a,b) = 2^k gcd(a'b')$  and gcd(a+b,a-b) =Proof by contradiction. Assume  $\gcd(a'+b', a'-b') \neq \gcd(a', b')$ . Then,

 $2^k \gcd(a'+b',a'-b')$ . So to prove our desired conclusion, it suffices to prove that gcd(a' + b', a' - b') = gcd(a', b').

by the Corollary,  $gcd(a' + b', a' - b') = 2 \cdot gcd(a', b')$ . This means gcd(a'+b',a'-b') is even. But this is impossible because now both a' + b' and a' - b' are odd. This contradiction completes the proof of the Claim. 

## 4.17 (a) Question.

Assume  $589 \nmid a$ . Does it follow that  $a^{588} \equiv 1 \pmod{589}$ ?

Sources and collaborations. None.

Answer.

No. Counterexample: a=19. Proof by contradiction. First we observe that  $589 \nmid 19$ . Now suppose for a contradiction that  $19^{588} \equiv 1 \pmod{589}$ . Then  $19^{588} \equiv 1 \pmod{19}$  because  $19 \mid 589$ . On the other hand,  $19^{588} \equiv 0 \pmod{19}$  and therefore  $1 \equiv 0 \pmod{19}$ , a contradiction.

## 4.17 (b) Question.

Assume gcd(a, 589) = 1. Prove:  $a^{90} \equiv 1 \pmod{589}$ .

Sources and collaborations. I found a similar problem in Abramov's "Elementary exercises in number theory," Problem 2.17,

http://kvabramov.org/numbook/chap2.pdf

Answer.

 $589 = 19 \cdot 31$  and both 19 and 31 are primes. In particular, they are relatively prime; therefore it suffices to prove that

- (i)  $a^{90} \equiv 1 \pmod{19}$  and
- (ii)  $a^{90} \equiv 1 \pmod{31}$ .

We know that gcd(a, 19) = 1 and gcd(a, 31) = 1. Therefore, by Fermat's little theorem, we have

$$a^{18} \equiv 1 \pmod{19}$$

and

$$a^{30} \equiv 1 \pmod{31}$$

Raising both sides of Eq. (2) to the fifth power we get item (i), and similarly, raising both sides of Eq. (3) to the third power we obtain item (ii).  $\Box$