

# Discrete Math, First Problem Set (June 23)

REU 2003

Instructor: Laszlo Babai

Scribe: David Balduzzi

## Example

$$\pi = 3 + (\pi - 3) \tag{1}$$

$$\pi = 3 + \frac{1}{\frac{1}{\pi-3}} \tag{2}$$

$$\pi = 3 + \frac{1}{7 + \frac{1}{15,99659}} \tag{3}$$

Continuing in this manner we can approximate  $\pi$  as by a continued fraction. Terminating the continued fraction after  $k$  iterations gives us an ordinary fraction, the “ $k^{\text{th}}$  **convergent.**” For example the 3<sup>rd</sup> convergent of  $\pi$  is

$$3 + \frac{1}{7 + \frac{1}{15}} = \frac{333}{106} = \frac{g_3}{h_3}$$

Let now  $\alpha \in \mathbb{R}$  and let  $g_k/h_k$  be the  $k^{\text{th}}$  convergent of  $\alpha$ .

**Exercise 1.** Prove that the convergents approximate  $\alpha$  from alternating sides.

**Exercise 2.** Show  $g_k h_{k+1} - g_{k+1} h_k = \pm 1$ .

**Exercise 3.** Show that for all  $\alpha \in \mathbb{R}$ ,

$$\left| \alpha - \frac{g_n}{h_n} \right| < \frac{1}{h_n h_{n+1}},$$

where the fractions  $f_n/g_n$  are the convergents of  $\alpha$ . Infer that the limit of the convergents of  $\alpha$  is  $\lim_{k \rightarrow \infty} \frac{g_k}{h_k} = \alpha$ .

**Exercise 4. (Quadratic approximability)** Prove that for all  $\alpha \in \mathbb{R}$  there exist infinitely many fractions  $p/q$  such that  $|\alpha - p/q| < 1/q^2$ .

**Exercise 5.** Show  $h_k$  increases exponentially in  $k$ .

**Definition 1.** A subset  $S$  of  $[0, 1]$  has (Lebesgue) **measure zero** if for all  $\epsilon > 0$ , the set  $S$  can be covered by (infinitely many) intervals of total length less than  $\epsilon$ .

**Definition 2.** Let us say that  $\alpha$  is “good” if there exists  $\epsilon > 0$  such that there exist infinitely many fractions  $\frac{p}{q}$  such that

$$\left| \alpha - \frac{p}{q} \right| < \frac{1}{q^{2+\epsilon}}.$$

The next exercise will show that quadratic approximation is the best we can get for most real numbers.

**Exercise 6. (Most numbers cannot be super-quadratically approximated)** Show that almost all numbers are bad. (I. e., show that the set of good numbers has measure zero.)

**Definition 3.** An **algebraic number** is an element of  $\mathbb{C}$  which is a zero of a (not identically zero) polynomial with integer coefficients. The **degree** of the algebraic number  $\alpha$  is the smallest degree of a polynomial with integer coefficients of which  $\alpha$  is a zero. A **transcendental number** is a number that is not algebraic.

**Exercise 7. (Liouville’s Theorem).** If  $\alpha$  is an irrational algebraic number of degree  $n$ , then  $\left| \alpha - \frac{p}{q} \right| < \frac{1}{q^{n+1}}$  has only a finite number of solutions  $(p, q)$ .

**Exercise 8. (Liouville)** Prove that there exists an irrational number  $\alpha$  such that there exist infinitely many solutions  $(p, q)$  to the inequality

$$\left| \alpha - \frac{p}{q} \right| < \frac{1}{q^{q^a}}.$$

Such an  $\alpha$  is a “Liouville number.” Prove that there are continuum many Liouville numbers.

**Exercise 9.** Prove: all Liouville numbers are transcendental.

This will complete the proof of Liouville’s celebrated result: the existence of transcendental numbers.

Note that the same proof would work with any super-polynomially growing  $f(q)$  in place of  $q^{q^a}$ . ( $f(q)$  is said to grow **super-polynomially** if  $(\forall k)(\exists q_0)(\forall q > q_0)(f(q) > q^k)$ .)

Later in the 19th century Cantor gave an alternative proof of the existence of transcendental numbers. In contrast to Liouville, Cantor did not produce any explicit transcendental numbers; yet he proved that the overwhelming majority of real numbers are transcendental, by introducing the hierarchy of infinite of cardinalities.

**Exercise 10. (Cantor)** Show that the set of algebraic numbers is countable, i. e., it can be put in one-to-one correspondence with the positive integers.

**Exercise 11. (Cantor)** Show that the set of real numbers is not countable.

The following result is a major improvement over Liouville's Theorem; it netted its author a Fields Medal.

**Theorem 1. (K. F. Roth)** If  $\alpha$  is an irrational algebraic number then

$$\left| \alpha - \frac{p}{q} \right| < \frac{1}{q^{2+\epsilon}}$$
 has only a finite number of solutions  $(p, q)$ .

**Definition 1.** A **monic polynomial** is a polynomial where the leading coefficient is 1. For instance,  $x^3 - 3x + 4$  is

**Definition 2.** An **algebraic integer** is an algebraic number which is a zero of a monic polynomial with integer coefficients. For instance,  $\sqrt[3]{2}$  and the Golden Ratio are algebraic integers, corresponding to the monic polynomials  $x^3 - 2$  and  $x^2 - x - 1$ .

**Exercise 12.** Show that if  $\alpha$  is a rational algebraic integer then  $\alpha$  is an integer.

**Exercise 13.** Show: the set of algebraic numbers is a field (it is closed under addition, multiplication, and division).

**Exercise 14.** \* Show: the set of algebraic integers is a ring (it is closed under addition and multiplication).

**Exercise 15.** Let  $\phi = \frac{1+\sqrt{5}}{2}$  (golden ratio). Show that the continued fraction expansion of  $\phi$  is

$$1 + \frac{1}{1 + \frac{1}{1 + \dots}}$$

and the convergents of this continued fraction are the quotients of consecutive Fibonacci numbers. Show that  $\frac{F_{n+1}}{F_n} \rightarrow \phi$ .

**Exercise 16.** Find the continued fraction expansion of  $\sqrt{2}$ .

**Exercise 17.** Prove that if a continued fraction is periodic, then its limit  $\alpha$  is algebraic of degree 2.

**Exercise 18.** Find the continued fraction expansion for  $e$ .

**Theorem 2. (Dirichlet)(Simultaneous diophantine approximation)**

For all  $\alpha_1, \dots, \alpha_n \in \mathbb{R}$  and  $\epsilon > 0$  there exist integers  $p_1, \dots, p_n$  and  $q < \frac{1}{\epsilon^n}$  such that

$$\left| \alpha_i - \frac{p_i}{q} \right| < \frac{\epsilon}{q}$$

**Exercise 19.** Prove: for all  $\alpha_1, \dots, \alpha_n \in \mathbb{R}$  there exist infinitely many  $(n+1)$ -tuples of integers  $p_1, \dots, p_n$  and  $q \neq 0$  such that

$$\left| \alpha_i - \frac{p_i}{q} \right| < \frac{1}{q^{1+1/n}}$$

For most  $n$ -tuples  $(\alpha_1, \dots, \alpha_n)$  of reals, degree- $(1 + 1/n)$  approximation is the best we can get. Formalize and prove this statement:

**Exercise 20.** Generalize Exercise 6 to simultaneous approximations.

Linear Algebra review – June 23, 2003

*For definitions and examples related to fields and vector spaces, see Chapter 2 (handout).*

**Exercise 21.** Show  $\mathbb{Q}[\sqrt[3]{2}] = \{a + b\sqrt[3]{2} + c\sqrt[3]{4} \mid a, b, c \in \mathbb{Q}\}$  is a field. What you need to show that this set is closed under taking reciprocals.

**Exercise 22. (Fundamental Inequality of Linear Algebra).**

If  $w_1, \dots, w_\ell$  are linearly independent vectors in  $\text{span}\{v_1, \dots, v_k\}$  then  $\ell \leq k$ .

**Exercise 23. (Modularity of dimension)**

$\dim(U_1 \cap U_2) + \dim(U_1 + U_2) = \dim U_1 + \dim U_2$  for two subspaces  $U_1$  and  $U_2$ ;

**Exercise 24. (Submodularity of rank)**

$\text{rk}(S_1 \cap S_2) + \text{rk}(S_1 \cup S_2) \leq \text{rk}(S_1) + \text{rk}(S_2)$  for two subsets.

**Exercise 25.** Prove: Given a basis  $b_1, \dots, b_n$  for  $V_1$  and arbitrary vectors  $w_1, \dots, w_n \in V_2$  there exists a unique linear map  $f : V_1 \rightarrow V_2$  such that  $f(b_i) = w_i$  for all  $i$ .